

Unlock learning potential with

Hands-On Thinking and Learning

thinking workshops for teachers in training

Engaging

LogoVisual Thinking (LVT) is a powerful methodology that stimulates thinking and develops learning.

Dynamic

LVT enables learners of all ages to talk, think, make and explore new meanings in any subject.

Stimulating

LVT helps trainees to explore constructivist and dialogic teaching methods.

Empowering

“Using LVT helped me to clarify my thoughts in a coherent manner...”

Democratic

“LVT is a useful way of ordering your thoughts to put them down in words.”

Inclusive

“LVT encouraged positive group participation.”

Collaborative

Post-graduate Teacher Trainees, Liverpool Hope University.



To discover more visit www.logovisual.com for links to the knowledge base, articles, case studies and information.

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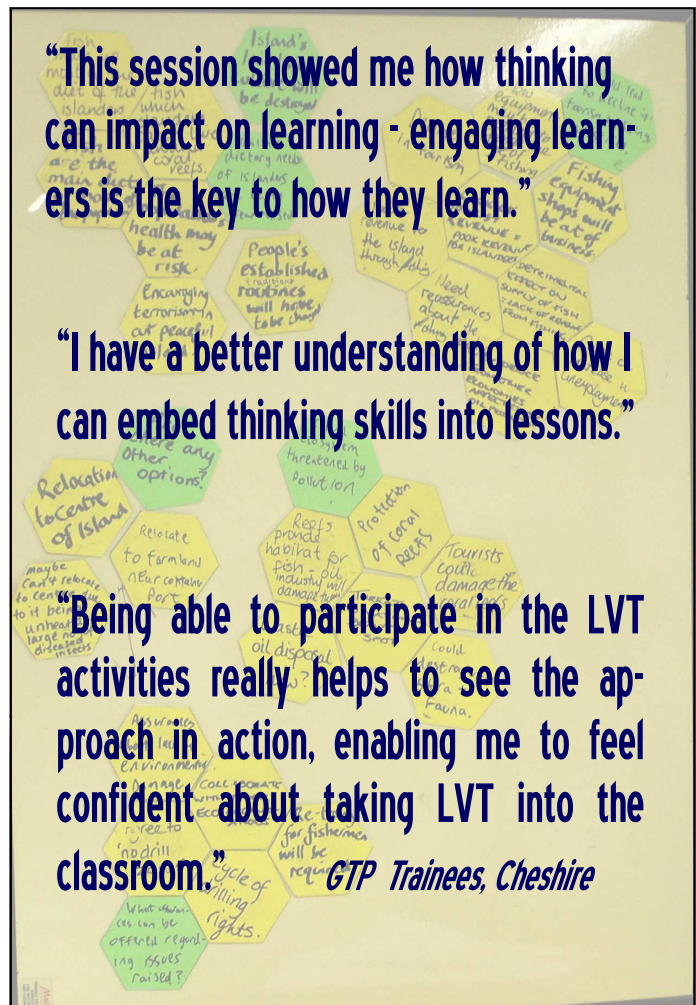
A practical training package delivering an in-depth understanding of:

- ✓ What LVT is and how it works,
- ✓ How LVT can deepen the thinking of learners in all subjects.
- ✓ How LVT stimulates dialogue, discussion and collaborative learning
- ✓ How LVT can help to deliver the PLTS and ELLI agendas across the curriculum.

'Hands-On Thinking and Learning' workshops can be delivered to mixed phase and mixed subject groups of trainees.

Sessions (whole day, half day or twilight) are designed around the needs of the group.

In-class follow-up support can be arranged.



People we have worked with recently:

Merseyside and Cheshire Graduate Teacher Programme; Liverpool Hope University; English Martyrs Catholic Primary School, Litherland; North Liverpool Academy.

E-mail or call to discuss how this opportunity will fit into your training programme.
Contact Steve Padget— steve@logovisual.com or call 0770 954 0235